



A brief overview how teachers in the city of Malmö work together to strengthen skills and improve teaching in the aim of combating antisemitism and other forms of racism.

Dr Ms Von Schnurbein!

We are happy and grateful that you have the opportunity to see us, and want to bring you some information before our visit the 22 September.

We teach students aged 13-16 in history, religion, social studies and geography at Oxievångsskolan in Malmö. In 2019, we had the opportunity to participate in a Holocaust Memorial Project, which strengthened our already previous commitment to work with democracy-promoting education, integration issues and to combat antisemitism and racism. We had the opportunity to deepen our knowledge, but also make contacts with other teachers who have a great interest and need to strengthen each other in order to be able to stand firmly in the classroom and teach and discuss controversial issues.

Today, we work together with teachers who work in other schools in the city - to conduct a better teaching, but also to strengthen students in discovering and working against antisemitism and racism. We are convinced that the school plays a decisive role for us to continue developing social sustainability issues in our city.

The Swedish Committee Against Antisemitism work in Malmö with state-funded funds.

[The Swedish Committee Against Antisemitism](#) has for a long time worked against antisemitism and educated students. A few years ago, the government under the former primeminister Stefan Löfven wanted to invest more in the Holocaust Memorial Project. In the project, students and teachers from different schools meet for a solid education against antisemitism. The training begins with a two-day pre-seminar focusing on the history of antisemitism, the ideology of the Nazis and their path to power. After that, there will be a one-week trip to Krakow where the group will learn about Jewish life before, during and after the war. Visits to Auschwitz-Birkenau are also made. A few weeks after returning home, there is a seminar where the training is about antisemitism today and conspiracy theories. Throughout the project, students and teachers learn together. In Malmö, it is particularly important that schools from different socio-economic areas meet in this project.

In total, the project has completed 20 basic education courses with 645 students and 213 teachers from 112 schools, from 40 different locations in Sweden. In addition, there have been in-depth trips with 85 students and two continuing educations for teachers about the

Holocaust, contemporary antisemitism and racism for almost 200 teachers. About 15 digital seminars during the pandemic and organized two supplementary teacher training courses including study trips for 34 teachers.

In this [video](#), some of the students talk about their experiences and their commitment after participating in the project. Before our visit, we will send you the English version.

Challenges in Malmö and the municipality's efforts to combat antisemitism

"In order to make Jewish culture and identity visible in Malmö and to strengthen the work against antisemitism, [the city of Malmö](#) and the Jewish Community of Malmö have started a multi-year collaboration. The joint work must be carried out long-term and persistently and thereby reduce antisemitism and the vulnerability of the Jewish group." The quote is taken from the city of Malmö's description of how to work against antisemitism. This text gives several concrete examples of how the city of Malmö invests on a broad front to combat antisemitism and to protect and promote Jewish rights, cultural heritage and language. The investment in teaching is based on Mirjam Katzin's [report](#) "Schoolyard racism, conspiracy theories and exclusion".

In the [article](#) "Can Malmö solve its anti-Semitism problem?" there is more information about Malmö's challenges and how Malmö's work against antisemitism and for an inclusive society.

We look forward to meeting you on September 22 and we would like to know more about the following issues:

- What is the EU doing to strengthen teachers in their work against anti-Semitism, racism and democracy promotion?
- For individual teachers, there is a problem with short-term financial projects. Is there long-term financial support available from the EU?



Best regards,
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Oxievångsskolan 6 September 2022

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